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c. C-26, r. 189

Regulation respecting the standards for diploma equivalence or training equivalence for the issue of a permit by the Ordre des orthophonistes et audiologistes du Québec

Professional Code

(R.S.Q., c. C-26, s. 93, pars. c and c.1)

DIVISION I

GENERAL

1. This Regulation applies to every person who does not hold a diploma giving access to the permit of the Ordre des orthophonistes et audiologistes du Québec and who applies for the recognition of a diploma issued by an educational institution situated outside Québec as equivalent for the purpose of obtaining a permit.

It also applies to every person who neither holds a diploma giving access to the Order's permit nor a diploma issued by an educational institution situated outside Québec that may be recognized as equivalent under this Regulation and who applies for the recognition of training received in Québec or elsewhere as equivalent to the diploma giving access to the permit, for the purpose of obtaining that permit.

O.C. 1141-98, s. 1.

2. In this Regulation,

“diploma equivalence” means the recognition by the Order that a diploma issued by an educational institution situated outside Québec certifies that a candidate's level of knowledge and skills is equivalent to the level that may be attained by the holder of a diploma giving access to the permit;

“diploma giving access to the permit” means a diploma recognized by regulation of the Government as giving access to the permit of the Order, made under the first paragraph of section 184 of the Professional Code (R.S.Q., c. C-26);

“training equivalence” means the recognition by the Order that a candidate's training has enabled him to attain a level of knowledge and skills equivalent to the level that may be attained by the holder of a diploma giving access to the permit.

O.C. 1141-98, s. 2; O.C. 398-2009, s. 1.

3. The secretary of the Order shall forward a copy of this Regulation to a person applying for a diploma or training equivalence for the purposes of obtaining a permit from the Order.

O.C. 1141-98, s. 3.

DIVISION II

STANDARDS FOR EQUIVALENCE OF DIPLOMAS

4. A person holding a master's degree in speech therapy or audiology issued by a Canadian university situated outside Québec shall be granted a diploma equivalence.

O.C. 1141-98, s. 4.

5. Except in the case provided for in section 4, a person holding a diploma in speech therapy or audiology issued by an educational institution situated outside Québec shall be granted a diploma equivalence if that diploma was issued upon completion of master's-level studies comprising a minimum of 60 credits for courses and practical work and a minimum of 350 hours of clinical practicum and internship.

Each credit corresponds to 15 hours of formal courses, 30 hours of attendance at laboratory exercises or 45 hours of supervised clinical practicum. The hours of clinical practicum and internship shall involve direct contact with clients. The credits and hours of clinical practicum and internship shall be distributed as described in Schedule I.

O.C. 1141-98, s. 5.

DIVISION III
STANDARDS OF EQUIVALENCE OF TRAINING

6. A person shall be granted a training equivalence if he acquired, upon completion of at least 5 years of relevant work experience, knowledge and skills equivalent to those acquired by a holder of a diploma recognized as giving access to the permit.

O.C. 1141-98, s. 6.

7. In appraising the training presented in support of an application for training equivalence, the Order shall take the following factors into account, in particular:

- (1) type and years of experience;
- (2) type of courses taken and course content;
- (3) clinical practicum served;
- (4) total years of education; and
- (5) the fact that the candidate holds one or more diplomas issued in Québec or elsewhere.

O.C. 1141-98, s. 7; O.C. 398-2009, s. 2.

DIVISION IV
PROCEDURE FOR RECOGNITION OF EQUIVALENCE

8. A person who, for the purpose of obtaining a permit of the Order, must be granted a diploma or training equivalence shall provide the secretary of the Order with the following documents and information:

- (1) an application in writing to that effect, along with the filing of study fees prescribed pursuant to paragraph 8 of section 86.0.1 of the Professional Code (R.S.Q., c. C-26);
- (2) his academic record, with a description of the courses taken, the number of course hours completed or credits obtained, and an official transcript of the marks obtained;
- (3) a true copy of the diplomas he holds;
- (4) a document issued by the educational institution or competent authority, attesting to the candidate's participation in and successful completion of any practicum, internship or practical work;
- (5) a document attesting to his relevant work experience in the field of speech therapy or audiology, with a description thereof;
- (6) where applicable, an official document attesting to any additional training received during the last 5 years; and
- (7) where applicable, any information related to the factors that may take into account pursuant to section 7.

Where documents submitted in support of an application for recognition of an equivalence are written in a language other than French or English, they shall be accompanied by a translation in French, certified in a sworn statement by the person who did the translation.

O.C. 1141-98, s. 8; O.C. 398-2009, s. 3.

9. The secretary of the Order shall forward the documents and information prescribed in section 8 to a committee formed by the board of directors of the Order, in accordance with paragraph 2 of section 86.0.1 of the Professional Code (R.S.Q., c. C-26), to study equivalence applications and make an appropriate recommendation to the board of directors of the Order.

In order to make an appropriate recommendation, the committee may require the applicant to pass an examination or to complete a clinical practicum or both.

O.C. 1141-98, s. 9.

10. At the first meeting of the board of directors of the Order following receipt of the committee's recommendation, the board of directors shall decide

- (1) to grant a diploma or training equivalence; or

(2) to deny a diploma or training equivalence.

The board of directors of the Order shall send a written notice of its decision to the person in question by registered mail, within 15 days of the date on which the decision was made.

Where the board of directors decides not to grant a diploma or training equivalence, it shall, on the same occasion, inform the candidate in writing of the programs of study leading to a diploma giving access to the permit or of additional training that should be successfully completed within the time period indicated by the board of directors, taking into account the candidate's level of knowledge and skills at the time of his application, for the equivalence to be granted.

O.C. 1141-98, s. 10.

11. A candidate who is informed of the board of director's decision not to recognize the diploma or training equivalence applied for may apply for review, provided that the candidate applies to the secretary in writing within 30 days of the mailing of the board of director's decision.

The decision must be reviewed within 60 days of receipt of the application by a committee formed by the board of directors made up of persons other than members of the board of directors or the committee referred to in section 9, but with no less than a member holding a permit of each of the 2 categories established within the Order. Before disposing of the review application, the committee must allow the candidate to make submissions.

For this purpose, the secretary of the Order must inform the candidate of the date, time and place of the meeting where the application will be examined, by means of a written notice sent by registered mail at least 15 days before the date of the hearing.

A candidate who wishes to make submissions in person at the meeting must notify the secretary at least 5 days before the date scheduled for the meeting. The candidate may, however, send written submissions to the secretary at any time before the date scheduled for the meeting.

The decision of the committee is final and must be sent to the candidate in writing by registered mail within 30 days following the date it is made.

O.C. 1141-98, s. 11; O.C. 398-2009, s. 4.

12. This Regulation replaces the Regulation respecting the standards for equivalence of diplomas issued by educational establishments outside Québec, for the issue of a permit by the Ordre professionnel des orthophonistes et audiologistes du Québec (O.C. 282-93, 93-03-03).

O.C. 1141-98, s. 12.

13. *(Omitted).*

O.C. 1141-98, s. 13.

SCHEDULE I

(s. 5)

Subject	Minimum credits or hours required
(1) Speech-language pathology	
Basic sciences:	12 credits
- Anatomy and physiology of the systems basic to human communication	3
- Language development	3
- Speech and language sciences	3
- Research methodology	3
Professional training:	48 credits
- Language disorders in children	9
- Language disorders in adults	6
- Articulation disorders	3
- Neurologically-based speech disorders	3

- Fluency disorders	3
- Voice disorders	3
- Resonance disorders	3
- Audiology and rehabilitation of the hearing-impaired	6
- Alternative and augmentative communication methods	3
- Professional practices and issues	3
- Initiation to research in speech-language pathology	3
- Counselling	3

Clinical practicum and internship: 350 hours*

- Developmental language disorders	40
- Acquired language disorders	20
- Fluency disorders	20
- Voice and resonance disorders	20
- Articulation disorders	20

(2) Audiology

Basic sciences: 12 credits

- Anatomy and physiology of the phonatory, auditory and otovestibular systems and their central connections	3
- Acoustics and psychoacoustics of the auditory system	3
- Auditory perception	3
- Research methodology	3

Professional training (audiology): 48 credits

- Auditory and otovestibular disorders	6
- Principles of audiological evaluation	9
- Evaluation principles applied to specific populations	3
- Principles of audiological rehabilitation:	
· technical approaches	6
· non-technical approaches	6
- Principles of rehabilitation applied to specific populations	3
- Instrumentation in audiology	3
- Speech-language pathology for audiologists	3
- Professional practices and issues	3
- Initiation to research in audiology	3
- Counselling	3

Clinical practicum and internship: 350 hours**

- Audiological evaluation:	100 hours
· needs identification and analysis	
· selection and application of diagnostic methods and analysis of data	
- Audiological habilitation and rehabilitation:	
· technical approaches	
· non-technical approaches	100 hours

* Of the 350 hours of clinical practicum and internship, at least 50 shall be completed with children, 50 with adults, 25 in the area of assessment and diagnostics, and 100 in the area of habilitation, rehabilitation and reeducation. Those hours of clinical practicum and internship may not include more than 35 hours in audiology.

** Of the 350 hours of training and internship, at least 50 shall be completed with children and 50 with adults. Those hours of training and internship may not include more than 35 hours in orthophony.

O.C. 1141-98, Sch. I.

REFERENCES

O.C. 1141-98, 1998 G.O. 2, 3765
 S.Q. 2008, c. 11, s. 212
 O.C. 398-2009, 2009 G.O. 2, 1303